

Name: _____

NU ID# _____

College of Architecture

232 Architecture Hall West, 472-4065

The primary responsibility of the professions of architecture and interior design is the design of efficient and emotionally satisfying environments for human occupation and use. Architects, landscape architects and interior designers, therefore, must be able to analyze the functional and psychological needs of the people who will utilize their creations; and then effectively synthesize the complex artistic, structural, and mechanical components that go into their buildings.

Architecture

Students wishing to study architecture enter the College as majors in Pre-Architecture. The Pre-Architecture curriculum typically consists of the first two years of study. In these two years students are introduced to the basics of visual literacy and design fundamentals, as well as general preparatory and introductory courses. In the second year spring semester of the Pre-Architecture program, students apply to enter the Professional Program in Architecture.

The Professional Program is four years in length and is divided into two phases. The first phase consists of the third and fourth years of study. These two years are the core experience of one's architectural education. This core provides students with courses that focus on the history of architecture and urbanism, structures, and environmental systems. In addition the studio adjuncts explore humanity, site, technology, and culture criticism as points of departure for design. This information is overlaid upon an investigation into the expressive potential of form. Like most schools of architecture, studio provides the central learning experience. It is through the studio exploration that students demonstrate their newly acquired information in the various areas of the curriculum. These years provide the student with an opportunity to develop design competence.

Students receive a bachelor of science in design degree (BSD) at the end of the fourth year. This degree requires the completion of 129 credit hours of course work. It is important to note that the BSD is a non-professional degree but a necessary component of the Professional Program.

The last two years of the Professional Program provide the student with an opportunity to inquire into unexplored areas or undeveloped issues related to architecture. To foster this critical inquiry, students in the sixth year have the option of directing their own research/design project under the supervision of faculty or continuing on in option studios. Upon completion the student is awarded the master of architecture degree.

The master of architecture is the only professional architectural degree offered by the Architecture Program and is fully accredited by the National Architectural Accreditation Board (NAAB). Students need to note that to qualify to take the professional architectural registration exam in most states, one must complete a course of study at an accredited school of architecture and participate in an Intern Development Program (IDP). The Intern Development Program (IDP) usually consists of three years of internship in the field. At the University of Nebraska–Lincoln, the master of architecture degree is the accredited professional degree, not the BSD.

Landscape Architecture

The Landscape Architecture Program is a five-year course of study that has been subdivided into a two-year pre-professional, two-year para-professional, and a one-year professional degree unit. Students receive a bachelor of science in design (BSO) at the end of the two two-year segments and a professional bachelor of

landscape architecture (BLA) at the end of the fifth year. At the end of the first two year pre-professional segment, students are required to apply for admission into the professional segment of the curriculum. This review involves an evaluation of the student's academic record and a portfolio of their work during the pre-professional studies. The Landscape Architecture Program is a candidate program for accreditation. It is anticipated it will be granted for all students as soon as it is allowed under the rules of accreditation defined by the Landscape Architectural Accreditation Board (LAAB).

Interior Design

Beginning students who desire to study interior design enter the College as majors in Pre-Interior Design. The Pre-Interior Design program constitutes the first two years of the four-year curriculum in Interior Design. These two years are designed to provide the student with experiences to learn design fundamentals, visual literacy, and to study general preparatory and introductory courses in the arts and sciences.

After completion of the Pre-Interior Design program, students apply to continue study in the third and fourth years of the Interior Design Program. In the third and fourth years of study students participate in a full range of design problems from residential to institutional. Through these explorations, and related course work in design history, materials, detailing, and professional practice, students develop an understanding of all aspects associated with the multi-dimensional field of interior design. Upon completion of the required 129 credit hours, students receive a bachelor of science in design. (BSD)

The Interior Design Program is fully accredited by the Council for Interior Design Accreditation (formerly known as FIDER) and is the only accredited CIDA program in Nebraska.

Majors

Pre-Architecture
Pre-Interior Design
Pre-Landscape Architecture
Bachelor of Landscape Architecture
Bachelor of Science in Design
 Architecture
 Interior Design

College Admission Requirements

In addition to the University admission requirements, the College of Architecture has established supplemental requirements for admission into the Pre-Architecture major, Pre-Landscape Architecture major, Pre-Interior Design majors. Prospective students must have an ACT composite score of 22, or a combined SAT of 1030, and rank in the top 25% of their high school graduating class. The student's high school record also must meet the following standards (one unit is equal to one high school year):

4 units of English intensive reading and writing

4 units of mathematics

Pre-Architecture: Algebra I, II, geometry, and one-half unit of trigonometry, and one-half unit built on knowledge of algebra or pre-calculus.

Interior Design: Algebra I, II, geometry and one additional unit that builds on knowledge of algebra.

3 units of social studies—at least 1 unit of American and/or world history and 1 unit of history, American government and/or geography.

3 units of natural sciences—at least 2 units of the 3 units selected from biology, chemistry, physics, and earth sciences. One of the units must include laboratory.

Pre-Landscape Architecture: one unit must include chemistry with lab. Other 2 units can be from biology, physics and/or earth science.

2 units of foreign language

Recommended Courses

Required Curriculum

Pre-Architecture Option

Semester 1
4 Architecture 140A & 140B or 141A & 141B
3 English 101 or 150
1 Library 110
4 Physics 151
3 Architecture 223
15 Total Credit Hours
Semester 2
6 Architecture 141A and 141B or 140A & 140B, & 143
3 English 102 or 151
5 Math 106*
3 Essential Studies Area C, F, G, or H
17 Total Credit Hours

Pre-Interior Design Option

Semester 1
6 Interior Design 140A & 140B or 141A & 141B, & 143
3 English 101 or 150
1 Library 110
3 Interior Design 106
3 Art History 101 or 102
16 Total Credit Hours
Semester 2
4 Interior Design 141A & 141B or 141A & 141B
3 English 102 or 151
3 Interior Design 223
3 Statistics 218
3 Class from area C, F, or H
16 Total Credit Hours

Pre-Landscape Architecture

Semester 1
4 Landscape Architecture 140A & 140B or 141A & 141B
3 Landscape Architecture 223
3 Horticulture 130
3 English 101 or 150
1 Library
15 Total Credit Hours
Semester 2
6 Landscape Architecture 140A & 140B or 141A & 141B and 143
3 Landscape Architecture 200
3 Communication 109 or 311
5 Math 106
17 Total Credit Hours

* Math Placement: Students must successfully qualify for the appropriate mathematics course on the Math Placement Exam. If preparatory math courses are required per the Math Placement Exam, students should be aware those credit hours will not count toward the degree requirements.

Checklist

Comprehensive Education Program Electives

Essential Studies Area

C. Human Behavior, Culture, and Social Organization

- Anthropology 110
- Communication Studies 211 [IS]
- Education 131
- Educational Psychology 209
- Family & Consumer Sciences 160
- Family & Consumer Sciences 171
- Geography 120 [IS]
- Geography 140 [IS]
- Geography 181 [IS]
- Nutrition and Health Sciences 100 [IS]
- Journalism 123 [IS]
- Political Science 100
- Political Science 104
- Political Science 160
- Political Science 210
- Political Science 230
- Psychology 181
- Sociology 101 [IS]
- Textiles, Clothing & Design 123 [IS]

F. Humanities

- Classics 180[IS]
- English 180[IS]
- Philosophy 101[IS]
- Philosophy 106[IS]
- Philosophy 110[IS]
- Philosophy 213[IS]

G. Arts

- Art History 101 (Pre-Int. Des.)
- Art History 102 (Pre-Int. Des.)
- Architecture 106 (Pre-Int. Des.)
- Ceramics 131
- Dance 159 [IS]
- Landscape Appreciation 200 [IS]
- Music for Non Majors 276G [IS]
- Theatre 112G[IS]
- Theatre 114
- Textiles, Clothing & Design 121

H. Race, Ethnicity and Gender

- Communication Studies 211 [IS]
- English 210B [IS]
- English 215E [IS]
- English 215J [IS]
- English 244 [IS]
- English 245B [IS]
- Ethnicity 100
- Ethnicity 150
- Ethnicity 171
- Ethnicity 211 [IS]
- History 150
- History 171
- History 181
- History 217
- Sociology 200 [IS]
- Sociology 217 [IS]

Open Electives

- University Foundations 101 & 102 [IS]
- University Foundations 103 [IS]